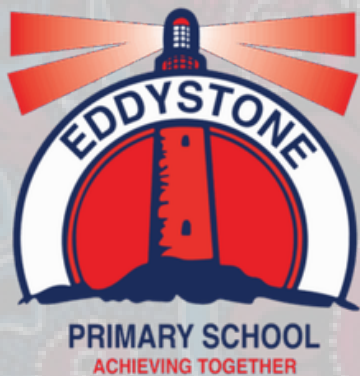




Business Plan 2027-2029



*Together we foster belonging, create opportunities
and empower everyone to thrive.*

ACKNOWLEDGEMENT OF COUNTRY



Ngany kaaditj waangkiny koora burdiya nidja boodja yanginy nganyang yira koora yey koorliny Nyoongar moort. Ngany djoorabiny mandja nyin kaadatjiny Whadjak boodjar.

I acknowledge the Traditional Custodians of this land and pay my respects to Elders past, present and emerging. It is a privilege to meet, live and learn on Whadjak Boodjar.



OUR SCHOOL

At Eddystone Primary School, we believe every child deserves to be known, valued and inspired to achieve their personal best.



OUR MOTTO

Eddystone Primary
School's motto is
'Achieving Together'



OUR VALUES

Be Respectful
Be Responsible
Be Your Best



OUR PURPOSE

Together we foster
belonging, create
opportunities and empower
everyone to thrive

Eddystone Primary School, established in 1986, delivers an inclusive and dynamic education that celebrates all cultures. We are recognised for hosting one of the largest Intensive English Centres in WA, reflecting our strong commitment to diversity. Our school is built on strong relationships and a deep sense of belonging, with a holistic approach that supports each child academically, socially and emotionally. Supported by a dedicated staff, we maintain a safe, inclusive and orderly environment where high expectations enable every student to engage, thrive and succeed.

Guided by our moral purpose - **Together we foster belonging, create opportunities and empower everyone to thrive** - we create engaging learning experiences that challenge, support and inspire every learner. Through high-quality, evidence-informed teaching, we nurture curiosity, resilience and a lifelong love of learning while developing each student's academic, social, emotional, creative and physical potential.





OUR BUSINESS PLAN

The Eddystone Primary School 2027–2029 Business Plan has been developed through genuine collaboration with our staff, School Board and community. It reflects our shared commitment to creating a school where every student feels they belong, every learner is supported to achieve their personal best, and every member of our community is empowered to thrive.

Guided by our moral purpose, this Business Plan outlines the strategic priorities and key improvement strategies that will shape our work over the next three years. It provides a clear direction for continuous improvement, ensuring that every decision we make is purposeful, evidence-informed and focused on improving outcomes for students.

At Eddystone Primary School, we place students at the centre of everything we do. We believe that high expectations, strong relationships and high-quality teaching create the conditions for every learner to succeed. Together, we are committed to fostering a culture of belonging, inclusion and excellence where every student is known, valued and challenged to reach their full potential.

Our Business Plan is supported by a suite of operational plans that bring our strategic priorities to life. These include curriculum and priority area plans, our Positive Behaviour Support Plan, Inclusion Plan, Early Childhood Plans and other whole-school operational plans. Together, they provide the essential link between our strategic direction and daily classroom practice, ensuring that every action contributes to meaningful learning, continuous improvement and positive outcomes for every student.



OUR STRATEGIC PRIORITIES



Empowering Minds

Every student will achieve strong academic growth through high-quality, evidence-informed teaching, responsive intervention and consistent instructional practice.

Focus Areas: Student Achievement and Progress, Teacher Quality



Empowering Connections

Strong partnerships with families and the wider community strengthen learning, foster belonging and create opportunities for every student to thrive.

Focus Areas: Relationships and Partnerships



Empowering Spirit

Every student experiences a safe, inclusive and respectful learning environment where wellbeing fosters engagement, resilience and success.

Focus Areas: Learning Environment



Empowering Success

We strategically invest our people, resources, learning environments and technology to create the conditions that enable every student, every staff member and our community to thrive.

Focus Areas: Resources, Leadership



LEARNING ENVIRONMENT

At Eddystone Primary School, we believe that students learn best when they feel safe, valued, connected and supported. We are committed to creating an inclusive learning environment where every child experiences a strong sense of belonging, positive relationships and high expectations.

Through evidence-informed wellbeing practices, positive behaviour support and strong partnerships with families, we will continue to nurture the academic, social and emotional growth of every student. By fostering a culture of respect, inclusion and care, we empower our students to become confident learners who are ready to thrive both at school and beyond.

Foster a safe, inclusive and cohesive school culture

What we will do

- Implement whole-school wellbeing initiatives.
- Strengthen Positive Behaviour Support.
- Embed student voice initiatives.
- Promote staff wellbeing.
- Embed Eddystone PS Reconciliation Action Plan 'RAP' across the school.

What you will see

- Students feeling safe, valued and connected.
- Meaningful, respectful relationships.
- Increased student voice.
- Improved staff wellbeing and school culture.
- Aboriginal and Torres Strait Islander histories and cultures covered through the classroom curriculum.

Strengthen student wellbeing through proactive support systems

What we will do

- Strengthen case management and SAER processes, including a robust referral process
- Implement transition process across the school.
- Expand breakfast club, food support and student wellbeing initiatives.

What you will see

- Improved wellbeing, attendance and behaviour processes.
- Early identification and targeted intervention of students at educational risk.
- Effective transitions.

Build staff capability to meet diverse learner needs

What we will do

- Deliver ongoing professional learning.
- Strengthen staff understanding of inclusion, EAL/D and student wellbeing.
- Build staff capability to respond to complex behavioural and learning needs.

What you will see

- Staff implementing quality teaching practices (teaching for impact).
- Increased collaboration.
- Consistent support for diverse learners.

Provide targeted, responsive support for every learner

What we will do

- Use data to identify student needs.
- Implement evidence-based interventions.
- Develop and strengthen differentiated teaching and learning strategies.
- Monitor progress through collaborative case management.

What you will see

- Early identification through data.
- Effective interventions.
- Differentiated classroom practices.
- Improved student progress and achievement.

Strengthen partnerships with families and the wider community

What we will do

- Strengthen communication through Compass and newsletters.
- Build partnerships with families and external agencies.
- Celebrate diversity through community events and cultural celebrations.

What you will see

- Families engaged as partners.
- Strong community partnerships.
- Clear, two-way communication.
- Community pride, belonging and inclusion.



LEADERSHIP

At Eddystone Primary School, we are committed to building leadership capability at every level, fostering a culture of collaboration, continuous improvement and shared responsibility. Through purposeful leadership, strong governance and investment in our people, we will empower staff and students to lead with confidence, strengthen teaching and learning, and positively influence outcomes for every learner.



Build leadership capability at all levels

What we will do

- Distribute leadership across the school.
- Clearly define leadership roles and responsibilities.
- Support emerging and aspiring leaders through mentoring, coaching and professional learning to lead school improvement initiatives.
- Provide student leadership opportunities.

What you will see

- A clear leadership model.
- Clear understanding of who is responsible for what, how decisions are made and how they contribute to the schools priorities.
- Stronger leadership capability
- Staff leading whole-school improvement initiatives.
- Greater involvement in student leadership.

Strengthen instructional leadership to improve teaching and learning

What we will do

- Embed coaching, classroom walkthroughs and peer observations.
- Model effective teaching.
- Consolidate whole-school approaches.

What you will see

- Instructional coaching, walkthroughs and peer observations.
- Enhanced capacity of school leaders.
- Strengthened evidence-informed teaching.
- The use of data and feedback to refine practice.

Develop collaborative and connected leadership practices

What we will do

- Continue to strengthen Professional Learning Communities (PLC's).
- Provide opportunities for collaboration.

What you will see

- Staff sharing expertise and resources.
- PLCs driving continuous improvement.
- Strong collaboration across year levels, IEC and mainstream.
- A culture of trust and shared responsibility.
- Collective efficacy.

Strengthen systems, processes and governance

What we will do

- Build effective operational systems that are efficient and consistent.
- Develop clear documentation and decision-making processes.

What you will see

- Reviewed operational systems and policy processes.
- Alignment of governance with Business Plan priorities.



STUDENT ACHIEVEMENT & PROGRESS

At Eddystone Primary School, we are committed to ensuring every student achieves their personal best through high-quality teaching, evidence-informed practice and responsive intervention. We will use assessment and data purposefully to understand every learner, monitor progress and provide timely support and extension. Through collaborative professional practice, high expectations and strong partnerships with families, we will create the conditions for every student to make meaningful academic growth.



Strengthen assessment and data-informed practice

What we will do

- Revise and refine Eddystone PS whole school assessment schedule.
- Strengthen data literacy through collaborative professional learning.
- Monitor student achievement and progress regularly.
- Ensure assessment practices are consistent and purposeful across the school.

What you will see

- Staff analysing and interpreting student achievement data.
- Assessment data informing responsive teaching and learning programs.
- Multiple sources of data informing planning and teaching.
- Consistent data collection and monitoring processes across the school.
- Consistent and purposeful assessment practices across the school.

Strengthen collaborative assessment and moderation practices

What we will do

- Moderate regularly within Professional Learning Communities (PLC's).
- Develop common assessment tasks across learning areas.
- Share effective assessment practices across teams.

What you will see

- Teachers will use Judging Standards, exemplars and common assessment tasks.
- Achievement data analysed collaboratively.
- Regular monitoring of data.

Deliver targeted intervention and extension

What we will do

- Identify students requiring intervention and extension.
- Develop targeted extension support.

What you will see

- Teachers strengthening their use of evidence informed intervention programs.
- Teachers using intervention data to monitor progress and evaluate the impact of support.
- Students challenged through purposeful extension opportunities.





TEACHING QUALITY

At Eddystone Primary School, we believe exceptional learning begins with exceptional teaching. We are committed to fostering a culture of continuous improvement where every teacher is supported to refine their practice through collaboration, evidence-informed professional learning and innovation. Through consistent, high-quality teaching, developmentally appropriate learning experiences and purposeful use of digital technologies, we will empower every student to thrive, achieve their potential and become confident, capable learners.

Embed consistent evidence-informed teaching practices

What we will do

- Implement whole-school teaching approaches.
- Use explicit teaching, daily reviews and high-impact strategies.
- Strengthen lesson design and moderation across learning areas.
- Embed the principles of Teaching For Impact framework.

What you will see

- Consistent high-quality teaching in every classroom.
- Low-variance practice across the school.
- Improved student engagement and achievement.
- Strengthened consistent, evidence informed teaching practices across all classrooms.
- Purposeful checks for understanding, responsive teaching and effective feedback embedded in classroom practice.
- Eddystone PS lesson design embedded across all classrooms.

Strengthen teaching excellence through coaching and collaboration

What we will do

- Embed instructional coaching, peer observations and feedback.
- Strengthen PLCs and collaborative planning.
- Build teacher capability through professional learning.

What you will see

- Teachers confidently reflect and refine their practice.
- Increased collaboration and professional dialogue on quality teaching.
- Improved teaching consistency.

Deliver developmentally appropriate, engaging and responsive learning experiences

What we will do

- Balance explicit instruction with inquiry, intentional play and hands-on learning.
- Maintain a balanced Early Childhood approach that values purposeful play alongside explicit teaching.
- Strengthen EAL/D pedagogy and differentiated teaching in mainstream classrooms.
- All students engaged in learning and demonstrate positive behaviour.

What you will see

- Purposeful play embedded in Early Childhood classrooms.
- Students actively engaged in meaningful, challenging and authentic learning.
- Learning experiences responsive to student needs across K–6.
- High levels of student engagement with teachers strengthening their classroom management practices through ongoing professional learning.

Foster continuous improvement through innovation and reflective practice

What we will do

- Use student data to evaluate impact.
- Share effective practice across the school.
- Review, reflect and refine whole school practice and programs regularly.

What you will see

- A culture of continuous improvement, reflective practice and innovation.
- Data informed practice.
- Sustainable improvement in teaching quality.

Build digital capability for learning and the future

What we will do

- Develop a Digital Technologies implementation plan.
- Embed digital technologies across the curriculum.
- Develop safe, ethical and purposeful use of digital technologies.
- Build staff confidence in digital literacy.

What you will see

- Students confidently using digital technologies to enhance learning.
- Staff effectively integrating technology into teaching.
- Consistent digital learning practices across the school.



RELATIONSHIPS & PARTNERSHIPS

Strong relationships and meaningful partnerships are essential to creating a thriving school community. At Eddystone Primary School, we value authentic collaboration with families, students, staff, the School Board and community organisations to enhance learning, wellbeing and belonging. Through open communication, shared decision-making and purposeful partnerships, we will strengthen community connections and create opportunities that support every student to thrive.



Strengthen authentic partnerships with families

What we will do

- Foster regular two-way communication through Compass, Seesaw, newsletters and meetings.
- Strengthen three-way conferences and parent information sessions.
- Provide opportunities for parents to volunteer and participate in school life.

What you will see

- Families actively engaged as partners in learning.
- Increased attendance at school events and information sessions.

Build strong partnerships with the wider community

What we will do

- Develop partnerships with local businesses, early learning services, community organisations and support agencies.
- Expand links with local aged care, sporting clubs and health services.
- Celebrate community contributions.

What you will see

- Strong community partnerships supporting student learning and wellbeing.
- Greater opportunities and experiences that foster student engagement, strengthen community connection and build school pride.

Strengthen communication and engagement across the school community

What we will do

- Use consistent, timely and accessible communication.
- Promote school achievements and celebrate success.
- Seek feedback through surveys and consultation.

What you will see

- Clear, consistent communication.
- Increased community engagement and participation.

Foster student voice, belonging and community participation

What we will do

- Provide opportunities for students and families to contribute to school events and decision-making.
- Celebrate cultural diversity through whole-school events and community celebrations.
- Strengthen transition processes.

What you will see

- Students demonstrating a strong sense of belonging.
- A welcoming, inclusive school culture.

Strengthen governance through meaningful School Board partnerships

What we will do

- Build the capacity of the School Board through transparent governance and informed decision-making.
- Engage the Board in strategic planning and school improvement.
- Ensure community voice informs future directions.

What you will see

- An informed, engaged and collaborative School Board.
- Decisions reflecting the needs of the school community.
- Strong governance supporting continuous improvement.



RESOURCES

Every resource we invest in should make a positive difference for our students. At Eddystone Primary School, we will strategically manage our workforce, finances, facilities and technology to ensure they support high-quality teaching, engaging learning environments and the achievement of our Business Plan priorities. Through careful planning and continuous review, we will maximise opportunities for every learner.



Align resources to strategic priorities

What we will do

- Align financial and physical resources with the Business Plan.
- Develop and regularly review a school facilities and grounds improvement plan.
- Prioritise resource allocation based on student needs and school priorities.

What you will see

- Resources clearly aligned to strategic priorities.
- A current, communicated facilities and improvement plan.
- Evidence-informed resource allocation.

Strengthen financial governance and sustainability

What we will do

- Maintain robust budgeting, monitoring and financial compliance processes.
- Conduct regular Finance Committee meetings.
- Monitor one-line budgets and reserve accounts.
- Ensure responsible use of public funds.

What you will see

- Sound financial management and compliance.
- Transparent decision-making.
- Sustainable budgets supporting student outcomes.

Build workforce capability and organisational capacity

What we will do

- Invest in professional learning aligned to school priorities.
- Plan strategically for workforce capability and succession.
- Ensure staff have the resources required to deliver high-quality teaching.

What you will see

- A skilled and capable workforce.
- Professional learning aligned to strategic goals.
- Increased organisational capacity.

Maintain contemporary learning environments and technology

What we will do

- Implement a planned replacement cycle for digital devices.
- Maintain facilities and learning spaces.
- Ensure equitable access to digital technologies for students and staff.

What you will see

- Modern, well-maintained learning environments.
- Reliable and accessible technology.
- Students and staff confidently using quality digital resources.

Embed continuous review and accountable resource management

What we will do

- Regularly review resource effectiveness through executive and School Board processes.
- Use data to inform future planning and investment.
- Evaluate the impact of resource allocation on student outcomes.

What you will see

- Resources regularly reviewed and refined in line with Business Plan Priorities.
- Decisions informed by evidence.
- Continuous improvement in the use of school resources.



eddystoneps.wa.edu.au

☎ 08 9406 5100

📘 /eddystoneps

✉ eddystone.ps@education.wa.edu.au

📍 69 Littorina Ave, Heathridge WA 6027