Dear Parents and Guardians,

It has been an incredibly busy first month at Eddystone Primary School and we are settling into a productive routine in all classrooms. We welcome our new Library Officer, Mrs Louise Clausen, who will be on our staff and working on Mondays and every second Friday. If you would like to offer any assistance in the library to help with book covering and general help, we are always happy to train parents. This may lead to future paid relief work. Please contact the office if interested.

**Protective Behaviours**

All classes have been reinforcing the “protective behaviour” focus which reminds students how to access support if they are not feeling safe. It is important that you regularly discuss these issues with your child. In this newsletter, there are a range of activities covered by the classes in the school. The school does offer the services of the school psychologist, Cheryl Chapman and school chaplain, Sylvia Spatara. Please make an appoint via the office if you require to any support in the social, and/or emotional development of your child.

**Positive Behaviour Support**

Our school has been working very hard on the ‘Positive Behaviour Support’ framework over the last two years and we have been implementing our values and behaviour expectations. We are always keen to have parent representatives on the committee so please let us know if interested.

On 18 March the school will be participating in “The Bullying No Way” initiative. It will involve a focus on bullying and how to support students in this area. As part of the committee’s work, we will be re-evaluating our school’s focus on the ‘Friendly Schools’ program and making links to the new Health syllabus in the WA Curriculum. There will be more information forthcoming shortly.

**School Plan and Targets**

A draft of the new School Plan 2016-2018 is on the website and highlights some of the areas that our school will be focussing on in the next three years. In our plan, we have highlighted the following targets to assist with student progress. In the last newsletter, I highlighted targets linked to NAPLAN, these targets are based on other data that the school is collecting. These include some reading assessments, report grades and the EAL/ESL Progress Maps for the Intensive English students.

- 80% of all students achieve 97% accuracy and 75% comprehension at chronological age in the Prose Inventory by end of Term 4 2018
- Increase the percentage of students receiving A and B grades in English and Mathematics to 25%
- Decrease the percentage of students receiving D and E grades in English and Mathematics to 15%
- 90% of Non-limited schooling students in IEC will achieve Level 4 in all modes of the EAL/EAD Progress Maps after 4 terms
- 90% of limited schooling students in IEC will achieve Level 3 in all modes of the EAL/EAD Progress Maps after 8 terms.

**School Photos**

You may have noticed that our school used a different photographic company for the school photos. The P&C made this recommendation so they would be very interested in feedback for the following year. Please forward this feedback through the office or via my email address paul.biemmi@education.wa.edu.au
REMINDER

UNIFORM SHOP
OPEN EVERY WEDNESDAY
8.30AM-9.00AM

CONGRATULATIONS to N15 ON A WONDERFUL ASSEMBLY

School Development Day 4 March and Labour Day Holiday 7 March
A reminder that our school will be having a school development day on Friday. Remember, GO Bananas is available for causal vacation care during this period.

School Council
A reminder to please complete your ballot so that we can induct our new School Council members into the school.

Thank you everyone. Enjoy your extra long weekend.

Paul Biemmi
Principal

Honour Certificates
Congratulations to :

Fadi Al Jabery PP L2
Bian Barrido L3
Gordon Cohen R6
Younus Hameed R10
Jeryn Huntley N15
Hussna Husnain R10
Amir Ishikura R5
Khoa Le N11
Hatima Mohammad R9
Lilly-Rose Ogilvie N14
Shirley Pickett N14
Corbyn Scott N13
Juan Swanepoel N12
Anna Syxyn R8
Caitlin Ugle R8
Morgan-Lee Van Diggelen R10
Charlotte Wood N15

N15 Assembly item
In R10 we discussed different feelings and emotions and which ones made us feel good and which ones made us feel bad. We then explored the theme that "Everyone has a right to feel safe at all times" and discussed the people we could turn to when we need to talk about feeling unsafe.

In N12 we used the fairytale Little Red Riding Hood to have a very robust discussion about STRANGER DANGER. We brainstormed what to do if approached by a stranger. We discussed who strangers are and concluded that not all strangers are bad but it is best not to talk to them unless we are with our parents/guardians. We also discussed the fact that Red Riding Hood does not follow her mothers instructions: TO STAY ON THE PATH and what the repercussions would be if we strayed from the path, the park, the shops or our home. We decided it is important to always let our parents know where we are and to NEVER STRAY FROM THE PATH!

In R5 we discussed that people can do or say things to make us feel unsafe at school. We learnt what to do if we feel unsafe at school and who we can go to for help.

In R6 we viewed a video entitled 'Billy in the Bus' which told the story of a boy who was approached by a stranger in a car while walking to the bus. It reminded the children not to get into a car with a stranger and explained what a stranger was. The class discussed feeling safe and unsafe. Children completed a sentence I feel safe when...... We then did a colouring sheet entitled What do Kids Need to Feel Safe and Happy? Teacher and students scribed in speech bubbles connected to the cartoon children by writing what the students said. All students said I feel safe with my Mum and Dad or I feel safe with my family.

In PP L2 we completed activities on Child protection with the help of our little furry wombat called Wibbly. We discussed who should be in our network of friends and family. The five people each child chose would listen to them, believe them and help them with any problems great or small. Nothing is too small to talk about. We also talked about situations that were safe and unsafe. Everyone thought that being with Mum and Dad was a safe situation.
In R8, we read the book ‘Jasmine’s Butterflies’ which was all about a girl who gets lost in the zoo, feels unsafe and keeps asking for help until she finds a zookeeper who helps her find her teacher. We talked about what this sentence means ‘WE ALL HAVE THE RIGHT TO FEEL SAFE ALL THE TIME’. We drew pictures of times we felt safe, unsafe and fun to be scared.

In N13 we will be looking at Protective Behaviours as a unit of work over several weeks. We have begun the program 'Establishing skills for life' by looking at our feelings and have been working on the topic 'We all have the right to feel safe'. Our class completed a Helping Hands Network & Safety Circle to establish people in our lives that we can approach when we experience the feeling of being afraid.

N14 is using a number of activities this term from the ‘Daniel Morcombe—Child Safety Program’. Activities include: Rules, Rights and Responsibilities and online, mobile phone safety.
The P&C will receive 10% when you purchase from Baskin Robbins in Beldon
Please support your P&C

WELCOME TO OUR SCHOOL

We would like everyone to welcome to our school community the following students and their families:

‘Welcome to Eddystone Primary School’

Neel Acharya R6          Mauriz Riggio R9
Bhavna Mudoo N13         Christian Riggio R6
Jeanne Ratel R5          Damiano Riggio N13
Camille Ratel L4          Jay Yue R9

HARMONY DAY

Harmony Day
22 March 2016
Theme : Diversity is our strength.

Eddystone Primary School will be celebrating Harmony Day with students participating in a variety of learning and cultural activities from 9am to 12pm. Students will be learning and sharing information on various countries of their choice with their class teachers and participate in the following activities.

L1 and L3  Australia/Aboriginal art
L2 and L4  China/Story-Year of the monkey and paper craft activity
R5 and R8  Netherlands/paper craft windmills
R6 and N13 France/Singing a French song and tasting French food
R9 and R10 India/Rangoli (floor patterns)

Harmony Day Community Picnic
Come along and celebrate Harmony Day by attending our family picnic on the 22 March 2016 from 12pm to 12.40pm. Let’s see if we can get as many people attending this wonderful event as possible as a way of highlighting our inclusive and multicultural school.

NEW PHONE APP - UPDAT-ED

We are very pleased to inform you that our school has implemented a phone app called "Updat-ed" that will make connecting with you so much more convenient. This app will replace our current phone App - Tiqbiz. To download the app just visit the App Store for iPhones or Google Play for Android’s. Search for “Updat-ed” and from the menu select our school.

For Android users, you could click on the Google Play button below to upload the App from our website. When we receive your registration’s request, we will activate you before your app is up and running.
P&C Meeting

Congratulations to the 2015 members of the P&C Committee. In particular, I would like to thank and acknowledge Margaret Donaghey’s contribution as P&C President. Your drive and determination saw the P&C raise a tremendous amount for the school. The re-carpeting of the school is something that the P&C should be proud of and is testament to Mrs Donaghey’s contribution. I would also like to acknowledge Jenni Bate’s 9 year contribution as P&C Treasurer. A sensational effort, Jenni. Thank you. Thank you also to Frances Laing as secretary and Donnelle Huntley as Vice President.

It is fitting that the new P&C Executive Team are made up of Eddystone PS Parents. Congratulations to the new team. I know that they are keen to continue the wonderful work that has been started. Bringing more parents onto the P&C can only contribute to the sense of community that the school is trying to foster.

Congratulations to the following parents.

- **President**  
  Michelle Helgeland
- **Vice President**  
  Margaret Donaghey
- **Secretary**  
  Donnelle Huntley
- **Treasure**  
  Leanne Taylor
- **Fundraising**  
  Carly Ellery
- **Uniform Coordinator**  
  Symone Gillies

Please Remember

Department policy states that

**NO DOGS**

Are allowed on school premises

This includes the school oval before and after school

These policies are designed to protect students

We appreciate your cooperation

What to do if you ever feel threatened or unsafe on public transport:

- If available ask a Transit Officer or Transperth staff member for help or just stand near them for safety.
- Call **9220 9999** – save this number in your mobile.
- On a bus, speak to the bus driver.
- On a train, push the emergency button to speak to the driver.
- On a train station, push the emergency button on an information kiosk to speak to our Central Monitoring Room.
- On train stations, stay in well-lit areas in view of security cameras.

Other safety tips:

- If possible, have someone come to meet you, or tell friends or family when you expect to be home.
- On train stations, stand back from the yellow line on the edge of the platform. When trains go past they create a powerful draft that can unbalance you.
- Use only the proper access routes when you enter or exit train stations.
- Always stay off train tracks. Walking across them is dangerous and illegal.
Three Docker’s footballers—Chris Mayne, Stephen Hill and Lachie Neale came to the school to give a 15 minutes talk about their experience as a footballer.